

Naima Bhana-Lopez, PhD, BCBA-D

(she/her/ella)

Assistant Professor

naima.bhana@usu.edu

www.nbphd.com

Research Interests

Naturalistic augmentative and alternative communication interventions
Multicultural student and family supports with a focus on Latino Communities
Workforce diversity in special education and ABA

Education

- 2021 *Doctor of Philosophy in Special Education*
Cognate in Augmentative and Alternative Communication
Pennsylvania State University
- 2013 *Master of Science in Curriculum and Instruction*
Concentration in Autism Spectrum Disorders
Florida State University
- 2012 *Bachelor of Arts in Exceptional Student Education*
Florida State University

Current Appointment

2024- Present *Assistant Professor*
Department of Special Education and Rehabilitation Counseling
Utah State University
Logan, UT

Professional Experience

- 2021-2024 *Assistant Professor of Special Education*
Department of Advanced Teacher Education
Niagara University
Lewiston, NY
- 2017-2021 *Graduate Research and Teaching Assistant*
Department of Educational Psychology, Counseling, and Special Education
The Pennsylvania State University
State College, Pennsylvania

- 2013-2017 *Autism Support Teacher*
Buckhorn Elementary School
Hillsborough County Schools
Valrico, Florida
- 2012- 2013 *Bilingual Research Assistant*
Project: Spanish-English Language Learner's Early Literacy Skills
Florida Center for Reading Research
Tallahassee, Florida
- 2010-2011 *Teaching Assistant*
Florida State University Children's Center
Tallahassee, Florida

Professional Certifications

- 2021 *Board Certified Behavior Analyst Doctoral*
Certification Number: 1-21-54519
- 2020 *Applied Behavior Analysis Graduate Certificate*
Penn State University- World Campus
- Graduate Student Online Teaching Certificate*
Penn State University- World Campus
- 2013 *Florida Department of Education*
K-12 Exceptional Student Education (ESE) Certification
K-6 (Elementary) Education Certification
English for Speakers of Other Languages (ESOL) Academic Endorsement
Autism Spectrum Disorders Academic Endorsement

Languages

Spanish (Native Proficiency)
Gujarati (Intermediate Proficiency)

Publications

1. **Bhana Lopez, N.,** & Bagawan, A. (2024). Supporting Muslim Families of Young Children with Extensive Support Needs: Recommendations for Practitioners. *Inclusive Practices*, 3 (1-2). <https://doi.org/10.1177/27324745241230962>
2. Lukins, J., **Bhana Lopez, N.,** Sallese, M. R., & Andresen., J. (2023). Fostering Inclusive Dispositions: Integrating Disability Studies in Teacher Education. *Journal of Special Education Preparation* 3(3), 4-15. <https://doi.org/10.33043/JOSEP.3.3.4-15>

3. **Bhana Lopez, N.**, Raulston, T. J., & Gilhuber, C.S. (2023). Collateral effects of the Tell Me MORE! intervention on the joint reminiscing of mother of children with ASD. *Journal of Autism and Developmental Disorders*, <https://doi.org/10.1007/s10803-023-06103-6>
4. **Bhana Lopez, N.**, Rangel, G., & Raulston, T. J. (2023). Conversations with Panamanian parents regarding their children with disabilities. *Journal of International Special Needs Education*, 25(2), 1-11. <http://doi.org/10.9782/JISNE-D-22-00001>
5. **Bhana, N.**, Raulston, T. J., Ousley, C., & Bagawan, A. (2023). Photographs and Parent Training to Support Conversations about Past Events between Caregivers and Children with Autism. *Advances in Neurodevelopmental Disorders*. 8, 311-323. <https://doi.org/10.1007/s41252-023-00333-6>
6. Taylor, J. T., & **Bhana, N.** (2021). Incorporating high-leverage practice 7 in a classroom/behavior management courses: Creating supportive learning environments. *Journal of Special Education Preparation*, 1(1), 47-54. <https://doi.org/10.33043/JOSEP.1.1.47-54>
7. **Bhana, N.**, McNaughton, D., Raulston, T. J., & Ousley, C. (2020). Supporting communication and participation in shared storybook reading using visual scene displays. *Teaching Exceptional Children*, 52(6), 382-391. <https://doi.org/10.1177/0040059920918609>
8. Raulston, T. J., **Bhana, N.**, & McIntyre, L. L., & Ousley, C. (2020). Supported joint engagement with peers: Collateral effects of a playdate intervention for children with autism. *Journal of Autism and Developmental Disorders*, 51(1), 357-363. <https://doi.org/10.1007/s10803-020-04544-x>
9. Ousley, C., Raulston, T., McNaughton, D., Gregori, E., **Bhana, N.**, & Mantzoros, T. (2020). A comparison of single-case evaluation tools applied to functional communication training with augmentative and alternative communication supports for students with developmental disabilities. *Research in Developmental Disabilities*, 107, 103803. <https://doi.org/10.1016/j.ridd.2020.103803>
10. Frantz, R., Douglas, S., Meadan, H., Sands, M., **Bhana, N.**, & D'Agostino, S. (2020). Exploring the professional development needs of early childhood paraeducators and their supervising teachers. *Topics in Early Childhood Special Education*, 42(1), 20-30. <https://doi.org/10.1177/0271121420921237>
11. Raulston, T.J., Hansen, S., Frantz, R., Machalicek, W., & **Bhana, N.** (2020). A parent implemented playdate intervention for children with autism and their peers. *Journal of Early Intervention*, 42(4), 303-320. <https://doi.org/10.1177/1053815119880943>

12. Raulston, T. J., Hieneman, M., Caraway, N., Pennefather, J., & **Bhana, N.** (2019). Enablers of behavioral parent training for families of children with autism spectrum disorder. *Journal of Child and Family Studies*, 28, 693-703. <https://doi.org/10.1007/s10826-018-1295-x>

Manuscripts Under Review

1. **Bhana-Lopez, N.**, Lukins, J., Sallese, M. R., & Calhoun., E. (2024). “*Comfortability comes from seeing people like you in positions of power*” *Experiences of special education teachers of color*. Department of Special Education and Rehabilitation Counseling. Utah State University.

Manuscripts in Preparation

1. **Bhana-Lopez, N.**, Ousley C., Wattanawongan, S., & Ganz J. B. (2024). *A systematic review of the cultural responsivity of AAC interventions*. Department of Special Education and Rehabilitation Counseling. Utah State University.
2. Rangel Rodriguez G., **Bhana-Lopez, N.**, Carrillo Vega R., Medina Y. & Baires N. (2024). *An Examination of the Barriers and Facilitators of AAC Usage in Mexico*. Department of Special Education and Rehabilitation Counseling. Utah State University.
3. **Bhana-Lopez, N** & Buonomo, K. (2024). *Process and Introduction to the Inclusive Family Insights Tool (IFIT)*. Department of Special Education and Rehabilitation Counseling. Utah State University.

Book Chapters

1. Lukins, J., Vanuitert, V., **Bhana-Lopez, N.** (Accepted) Special Education Teachers as Role Models. In Markelz, A.M., & Elliott, K. (Eds), *Heart and Science: Teaching Special Education*. Rowman & Littlefield.

Nonrefereed Articles and Reports

1. **Bhana, N.**, & Andresen, J. (2021). *Supporting doctoral students: lessons from and online peer mentoring group*. In A. Markelz, (Ed.), TED 2021 Conference Proceedings: Steering into the Future (pp. 07-11). Teacher Education Division of the Council for Exceptional Children, Fort Worth, TX. <https://shorturl.at/bixH7>
2. Rangel, G., & **Bhana, N.** (2020) ¿Y cómo te ha ido hoy? La comunicación en niños/as con capacidad verbal limitada (And how did it go today? Communication in children with limited speech). *Revista Aula De Innovacion Educativa*, 299. <https://shorturl.at/lmyU0>

Invited Presentations

1. **Bhana, N.** (2023, October 5). *Unlocking Expression: Serving and Empowering Diverse Students with Complex Communication Needs and Their Families* [Invited Speaker]. Simpson Autism Conference, Springfield, Missouri.
2. **Bhana, N.** (2023, March 31). *Strategies to support students with disabilities (Técnicas de apoyo para estudiantes con discapacidad)* [Invited Speaker]. Republic of Panama, National Secretariat of Science, Technology, and Innovation (SENACYT), “All Education” Conference Cycle 2023, Virtual.
3. **Bhana, N.** (2023, March 9- 11). *Servicing racially and ethnically diverse families using naturalistic developmental behavioral interventions* [Invited Speaker]. CalABA 41st Annual Western Regional Conference on Behavior Analysis, Long Beach, California.
4. **Bhana, N.,** Sallese, M. R., & Rodriguez, W. (2021, November 2-5). *Preparing for the transition from doctoral student to independent scholar* [Invited Panelist]. Council for Exceptional Children, Teacher Education Division Annual Conference, Kaleidoscope Committee, Fort Worth, Texas.
5. **Bhana, N.** (2021, August 9-12). *Conversations with Panamanian parents regarding their children with disabilities and Augmentative and Alternative Communication (Conversaciones con padres Panameños sobre sus hijos/hijas con discapacidad y la comunicación aumentativa y alternativa)*. In Soto, G.(Moderator) *De la investigación en CAA a la práctica en la comunidad Hispanohablante investigaciones actuales y necesidades en la investigación en español* [NIH sponsored round table presentation]. International Society for Augmentative and Alternative Communication (ISAAC) Connect International Conference, Virtual.
6. **Bhana, N.** (2019, August 24). *Creating new communication opportunities through augmentative and alternative communication systems (Creando nuevas oportunidades de comunicación a través de sistemas aumentativos y alternativos)*. [Invited Speaker] XIII Fundación Soy Capaz Simposio de Autismo Patologías Afines, Panama City, Republic of Panama.

Conference Presentations

1. **Bhana, N.** (2024, August 1-2). *Building Strong Bonds: Enhancing ABA Services for Latino Families Using Naturalistic Interventions*. Utah Applied Behavior Analysis Conference. Orem, Utah.
2. **Bhana, N.,** & Buonomo, K. (2024, April 3-5). *Development of a Culturally Responsive Intake Tool*. Badar-Kauffman Conference. Kent, Ohio.

3. **Bhana Lopez, N.** (2024, January 17-19). *Servicing Racially and Ethnically Diverse Families- Considerations for Adapting Interventions*. Council for Exceptional Children, Division of Autism and Developmental Disabilities (DADD) National Conference. Honolulu, Hawaii.
4. **Bhana Lopez, N.** (2023, July 24-27). *Creando nuevas oportunidades de comunicación a través de sistemas aumentativos y alternativos*. International Society for Augmentative and Alternative Communication (ISAAC) Biannual Conference. Cancun, Mexico.
5. **Bhana Lopez, N., & Rangel Rodriguez, G.** (2023, July 24- 27). *Conversations with Panamanian parents regarding their children with disabilities and AAC*. International Society for Augmentative and Alternative Communication Biannual Conference. Cancun, Mexico.
6. Douglas, S. N., Bagawan, A., **Bhana Lopez, N., & Rangel-Rodriguez, G.** (2023, July 24 27). *Including families in AAC interventions: Culturally relevant practices and considerations for various cultural contexts [Panel Presentation]*. International Society for Augmentative and Alternative Communication Biannual Conference. Cancun, Mexico.
7. **Bhana, N., & Sallese, M. R.** (2023, March 1-4). *Research-to-practice deep dive: Implement, monitor, and succeed: A deep dive into antecedent interventions*. Council for Exceptional Children Conference and Expo. Louisville, Kentucky.
8. **Bhana, N.** (2023, January 18-20). *A Picture is worth a thousand words: Supporting communication, early literacy, and social skills with photographs and visual scene displays*. Council for Exceptional Children, Division of Autism and Developmental Disabilities (DADD) National Conference. Clearwater, Florida.
9. **Bhana, N., & Bagawan, A.** (2023, January 18-20). *Muslim families and family centered services. Recommendations for increasing cultural sensitivity*. Council for Exceptional Children, Division of Autism and Developmental Disabilities (DADD) National Conference, Clearwater, Florida.
10. **Bhana, N., Lukins, J., Sallese, M. R., & Calhoun., E.** (2022, November 8-11). *“Comfortability comes from seeing people like you in positions of power” Experiences of special education teachers of color*. Council for Exceptional Children, Teacher Education Division (TED) National Conference. Richmond, Virginia.
11. **Bhana, N.** (2022, November 8-11). *Introducing models of disability*. In Lukins, J. (Moderator) *Re-focusing inclusive teacher preparation through a critical lens*. [Quick Chat Session] Council for Exceptional Children, Teacher Education Division (TED) National Conference. Richmond, Virginia.

12. **Bhana, N.** (2022, August 1-4). *Sequential analysis of photographs and parent training to support conversations about past events between caregivers and children with autism.* [Poster session]. National Autism Conference, State College, Pennsylvania.
13. **Bhana, N.** (2022, April 1). *Review of the article "A parent-implemented playdate intervention for young children with autism and their peers.* Behavior Analysis Certification Board Naturalistic Developmental Behavioral Interventions Special Interest Group. Virtual.
14. **Bhana, N.,** Ousley, C., & Bagawan, A. (2022, March 23-25). *Primary and collateral effects of a single case intervention for children on the autism spectrum.* Badar-Kauffman Conference. Kent, Ohio.
15. **Bhana, N.** (2022, February 1-4). *Tell me MORE: Natural strategies to promote social skills and communication.* Council for Exceptional Children Annual Conference. Virtual.
16. Sallese, M. R., & **Bhana, N.** (2022, January 16-19). *Data, data, data: Collect it and report!* Council for Exceptional Children Annual Conference. Orlando, Florida.
17. **Bhana, N.,** & Andresen, J. (2021, November 2-5). *Supporting doctoral students: Lessons from an online peer mentoring group.* Council for Exceptional Children, Teacher Education Division (TED) National Conference. Fort Worth, Texas.
18. Deger., G., **Bhana., N.,** & Frank., J. (2021, March 8-13). *¡Escúchame! Using simulations to prepare special educators to communicate positively with families with LEP.* [Panel session]. Council for Exceptional Children Learning Interactive Virtual Event (L.I.V.E)
19. Ousley, C., & **Bhana, N.** (2021, March 8-13). *DICE: A strategy for practitioners on how to decrease challenging behavior and replace it with appropriate communication* [Poster session]. Council for Exceptional Children Learning Interactive Virtual Event (L.I.V.E)
20. Deger., G., **Bhana., N.,** & Frank., J. (2019, November 5-8). *¡Escúchame! Using simulations to prepare special educators to communicate positively with families with LEP.* [Poster session- Kaleidoscope] Council for Exceptional Children Teacher Education Division Conference. New Orleans, Louisiana. *Awarded best mixed methods poster.
21. **Bhana, N.,** Raulston, T.J., Hieneman, M., Caraway, N., & Pennefather, J. (2019, May 23-27) *Enablers of behavioral parent training for families of children with autism spectrum disorder* [Poster session] Association for Behavior Analysis International Conference. Chicago, Illinois.
22. **Bhana, N.,** McNaughton, D., & Light, J. (2019, January 30-February 3). *Visual Scene Displays (VSD) to promote early literacy skills with children with complex communication needs* [Poster session] Assistive Technology Industry Association Conference. Orlando, Florida.

23. **Bhana, N.** (2018, August 6-9). *Peer delivered academic interventions for students with autism spectrum disorders: A review of the literature* [Poster session]. National Autism Conference. State College, Pennsylvania.
24. **Bhana N.,** Gormley, J., McNaughton D., & Light J. (2018, February 7-10). *Presentation of a massive online open course on alternative access* [Poster session- Kaleidoscope]. Council for Exceptional Children Conference. Tampa, Florida.

Grants

- 2024 *Spencer Foundation (submitted- \$446,291.30)*
 Co-Principal Investigator
 Project: The Influence of Social Support Networks on Early Career Special Education Teachers' Intent-to-Stay in the Field
- Organization for Autism Research Graduate Research Grant (funded, \$1,000)*
 Co-Advisor
 Student PI: Viviana Morales, Felician University
 Project: Challenges Faced by Latino American Families in New Jersey to Access and Maintain Evidence-Based Interventions for Children with Autism Spectrum Disorder
- 2023 *Institute of Education Sciences Grant (unfunded, \$2,000,000)*
 Co-Principal Investigator
 Project: Partnering with Caregivers: Empowering Diverse Family Members to Promote Augmentative and Alternative Communication Use
- Niagara University Research Support Grant (funded, \$2000)*
 Principal Investigator
 Project: Investigation of Service Needs of Young Children with Autism and their Families in Puerto Rico (ABA Accessible Para Todos!)
- 2021 *Niagara University Research Support Grant (funded, \$906)*
 Principal Investigator
 Project: Diversifying the Education Workforce in Special Education
- 2020 *Organization for Autism Research Graduate Research Grant (unfunded, \$2000)*
 Principal Investigator
 Project: Supporting Conversations with Teachers for Children with ASD and CCN using Visual Scene Displays
 February 2020

Awards

- 2023 *Travel Award for Emerging Researchers*
 Biennial Conference of the International Society of Alternative and Augmentative Communication (Cancun, Mexico)

Travel Award for BIPOC Early Career Faculty
Annual Council for Exceptional Children Convention (Louisville, KY)

2022 *Travel Award for BIPOC Early Career Faculty*
Annual Council for Exceptional Children Convention (Orlando, FL)

2015 *Nominated for the Viva Tampa Hispanic Heritage Teacher Award*
Hillsborough County Schools
Tampa, Florida

University Teaching and Preservice Teacher Supervision

2024-Present ***Instructor of Record, Utah State University***
SPED 6300- Effective Practices with Culturally and Linguistically Diverse Populations

2021-2024 ***Instructor of Record, Niagara University***
EDU 239- Characteristics of Students with Exceptionalities
EDU 539- Educating Students with Exceptionalities
EDU 455- Assessment of Students with Exceptionalities
EDU 468- Methods for Teaching Children with Exceptional Needs
EDU572X- Reading Difficulties: Identification and Intervention*
**Independent study co-taught with Dr. Kathleen McGrath*
EDU604- Observation & Assessment of Young Children and Young Children with Exceptional Learning Needs
EDU 700- Educational and Assistive Technology
EDU 721- Family Life to Independent Living for Individuals with Disabilities (Independent Study)
EDU 778- Nature of Autism: Theory and Practice
EDU 757- Research Methods in Applied Behavior Analysis

2023-2024 ***Supervisor for Pre-Service Teaching, Niagara University***
Graduate Special Education Residency Program

2017-2019 ***Instructor of Record, The Pennsylvania State University***
SPLED 418- Assistive Technology for Persons with Disabilities
SPLED 419 Assistive Technology for General Education Teachers
SPLED 411- Intervention for Students with Severe Disabilities (Supervised)

2017-2020 ***Teaching Graduate Assistant, The Pennsylvania State University***
SPLED 412- Explicit Instruction for Students with Disabilities
SPLED 418- Assistive Technology for Persons with Disabilities

2017- 2019 ***Supervisor for Pre-Service Teaching, The Pennsylvania State University***
Practicum Experience in Special Education
Graduate Level Student-Teacher Internship
Practicum Experience in an Integrated Inclusion Classroom

2017-Present ***Selected Invited Guest Classroom Presentations***
Naturalistic Developmental Behavioral Interventions (2023, February)
Guest Lecture for Applications in Developmental Disabilities (TLL 2234);
University of Pittsburgh

Accommodations and Modifications for Assessing Students with Special Educational Needs (2022, February)
Guest Lecture for Assessment of Learning (EDU 451); Niagara University-
Vaughn Campus

Conducting IEP Meetings with Bilingual Families (2019, April)
Five Guest Lecture Series for “Working with Families and Professionals in
Special Education” (SPLED 404); The Pennsylvania State University

Teaching Writing Skills to Students with Severe Disabilities (2019, April)
Guest Lecture for “Seminar in Writing and Content Literacy Instruction for
Students with Disabilities” (SPLED 509B); The Pennsylvania State University

Mentorship and Advising

Doctoral Dissertation Committee Member-Utah State University

Nick Lindgren, current

Jessica Osos, current

Alyssa Roylance, current

Mina Mendoza, current

Doctoral Dissertation Committee Member-External

Alyssa Barrera-Lansford (University of Texas at Austin), current

Laura Sarchet (University of Rochester), 2024

Master’s Thesis Committee Member- Utah State University

Lauren Decker, current

State and National Service

Professional Organizations

NY State Council for Exceptional Children

Past-President (2024-2025; Legacy Position)

President (2023-2024; Elected Position)

Secretary (2023; Elected Position)

CEC Division for Emotional and Behavioral Health
International Member at Large (2022-2024; Elected Position)

Editorial Service

Journal of Special Education Preparation (JOSEP)
Associate Editor (2023-Present)
Editorial Board Member (2022-2023)

Behavior Analysis in Practice
Guest Associate Editor
Special Issue on Latin American Women in Behavior Analysis (2023-2024)

Ad-Hoc Reviewer

Single Case in the Social Sciences
Research and Practice for Persons with Severe Disabilities
Journal of Development and Physical Disabilities
Topics in Early Childhood Special Education
Behavior Analysis in Practice
Journal of International Special Needs Education
Advances in Neurodevelopmental Disorders
Review of Educational Research
TEACHING Exceptional Children

Grant Reviewer

Ohio Deans Compact Blended Preparation Incentive Grants or Diversifying the Educator Workforce Incentive Grants, Ohio Deans Compact (2023)
Systems Development and Improvement Center
University of Cincinnati

Development of IHE-District Partnerships to Develop, Implement, and/or Extend/Expand Effective Teacher Education Candidate Bridge to Practice Programs Grounded in the Science of Reading, Ohio Deans Compact on Exceptional Children (2021)
Systems Development and Improvement Center
University of Cincinnati

Conference Proposal Reviewer

2023	CEC, Division of International Special Education CEC; Division of Early Childhood Annual Conference CEC; Division on Autism and Developmental Disabilities
2021	CEC; Teacher Education Division Annual Conference
2021	Multidisciplinary Association of Educational Research; International Multidisciplinary Conference on Educational Research
2020	CEC; Division for Early Childhood Annual Conference

Invited Panelist/Moderator

- 2023 CEC Division for Autism and Developmental Disabilities (DADD) Outreach
Topic: Hidden Curriculum in Doctorate Programs
Part 1: Interactive Roundtable, Annual Conference, Part 2: Early Career and Student Webinar Series, Online
- 2022 Coach to Communicate Collaborative Involvement Discussion Forum
Topic: Anti-Racism and Anti-Ableism in Parent Training and Coaching
Texas A&M University, Online
- 2022 Virtual Microconference
Topic: Single Case Research & Questionable Research Practices.
- 2021 Virtual Panel: CEC Kaleidoscope Committee Student Event
Topic: Tips for the Job Search Process
- 2021-Present Single Case Research Design Twitter Chat #SCRDCHAT Section Lead
Topic: Social Validity [Spring 2023](#), [Spring 2022](#), [Fall 2021](#)

Workgroup Member

- 2023- Present Ohio SSHINE Project (University of Cincinnati)
Advisory Council
- 2020-Present Disability Scholars Collective (DISCO) Graduate and Early Career Writing and Peer Mentoring Group
Co-Founder
- 2023-Present Diversity Committee
CEC Division for Autism and Developmental Disabilities

University Service

Utah State University

- 2024-Present *Member*, Inclusive Excellence Committee

Niagara University

- 2023-2024 *Chair*, College of Education BIPOC Student Recruitment and Retention Committee
- 2021-Present *Co-Chair*, Pi Lambda Theta Honor Society
- 2021-2023 *Member*, College of Education BIPOC Student Recruitment and Retention Committee
- 2023 *Member*, Education Sector Inclusive Excellence Committee

Community Outreach

- 2024 Invited Speaker
 Topic: Communicating with Autistic Children through bilingualism, Multimodality, and Code Switching
 Autism Weekly Podcast (ABS Kids)
 Nationwide, Online
- 2023 Invited Speaker
 Topic: Culturally Affirming Special Education in Panamanian and Muslim Cultures
 The Behavior Speak Podcast w/ Ben Reiman
 Nationwide, Online
- Invited Speaker
 Margaret Murphy Center for Children
 Topic: Muslim Families and Family-Centered Services
 Auburn, Maine (Online)
- Invited Speaker
 Joyscape Therapy Services
 Topic: Practitioner Positionality and Servicing Racially and Ethnically Diverse Families Using Naturalistic Interventions
 Bay Area, California
- 2022 Invited Speaker
 Islamic Foundation of Panama Community Event
 Topic: Child Development and Behavior Tools to Support Families at Home
 Panama City, Republic of Panama
- Invited Co-Presenter
 Magic Leap, INC. Autism Awareness Month Event
 Topic: Assistive Technology
 Nationwide, Online
- Invited Speaker
 Nurturing in the Neighborhood Community Event
 Topic: “Behavior Tools to Support Families at Home”
 Niagara Falls, NY
- Invited Speaker
 Niagara Frontier Industry Education Council and the Niagara Orleans Counseling Association Career Exploration Night
 Topic: Careers in Education
 Niagara Falls, NY

- 2021 Invited Speaker
Nurturing in the Neighborhood Community Event
Topic: “Learning Through Play” and “Behavior Tools to Support Families at Home” Niagara Falls, NY
- Consultant
www.sheknows.com
Topic: “My Kid Is the Youngest (Or Oldest) In the Classroom. Does That Matter?”
<https://tinyurl.com/2pt7dx3b>
- 2019 Invited Speaker
“La Esquina de Manuel Nunez” Talk Show
Topic: Autism Spectrum Disorders
RPC Radio Panama

Professional Memberships

Association of Professional Behavior Analysts
International Society for Augmentative and Alternative Communication
Council for Exceptional Children:
 Division on Autism and Developmental Disabilities
 Division for Culturally and Linguistically Diverse Learners
 Division for Early Childhood
 Division for Emotional and Behavioral Health
 Division for International Special Education & Services
 Division for Research
 Teacher Education Division

Online Presence

Personal Website: www.nbphd.com
Google Scholar: <https://tinyurl.com/y29rcc73>
Research Gate: https://www.researchgate.net/profile/Naima_Bhana
Twitter: <https://twitter.com/BhanaNaima>